Who agrees?

Ages 9–11 • English / information literacy • 30-minute adaptable lesson

Learning objective

Distinguish an unsupported generalisation from evidence.

Opening question

What would you need to know before saying most pupils prefer apples?

Discover new knowledge

Discuss preferences without collecting names. Invite questions about what would count as evidence. Compare small examples and defer conclusions if evidence is missing.

Review prior learning

Review words such as most, some and all. Evaluate a peer’s volunteered generalisation respectfully and ask what data would be needed.

Optional prepared claim

Most pupils in this school prefer apples. (Teacher-created practice statement; not an actual pupil or AI quote.)

Independent evidence and teacher key

Ask who was surveyed, how many pupils answered, and how many chose apples. One friend’s opinion cannot establish what most pupils prefer. There is not enough evidence. A suitable survey could help; a conclusion may remain uncertain.

Transfer and assessment

A poster says most children like one game. What would you ask? Observe whether pupils explain, question and revise based on evidence. Do not grade card colour alone.

Evaluate the Claim

Who agrees? • Use words, drawings or oral explanation.

My first idea

What would you need to know before saying most pupils prefer apples?

_____

_____

A claim to evaluate

Most pupils in this school prefer apples.

My judgement

[ ] Supported [ ] Needs checking [ ] Unsupported

What makes me think so?

_____

_____

What could I check?

_____

_____

My own conclusion

_____

_____

Try a new question

A poster says most children like one game. What would you ask?